

Peer Feedback Guide

We recognize that students would like to support one another in their academic work. This guide helps students understand how to do this while following UBC Sauder's expectations for academic integrity. Before turning to another student, or aiding another student in their work, there are some very important notes to consider:

- **Protect the Integrity of Your Academic Work**

Don't ever share copies of your work with other students, or to a public forum (for example, sites like CourseHero). Students may share their work in an attempt to help another student understand how to format or approach the work. But if that student shares your work out further, or uses some of your work in their own, you would also be found responsible for an academic integrity violation.

- **Don't Ask Students for Their Work**

Similar to the above note, don't ask other students to share their work. It's really common for students to inadvertently copy the work of others without realizing it. This can lead to both students being found responsible for an academic integrity violation. If you have specific questions about formatting or would like an example, go to your instructor.

- **Is There Another Resource?**

Remember that other students are also working hard to do well in their courses and to succeed in their academic pursuits. Is it a busy season? Are your peers overloaded with their academic work? There are a lot of free resources available to support students in their academic work – students will often find these resources much more helpful than turning to their other students, friends, or family. Some examples of these resources can be found below:

- *Instructor Office Hours (Check your syllabus!)*
- [David Lam Management Library Research Help](#)
- [UBC Library Research Guides](#)
- [UBC Library: How to Cite](#)
- [OWL Purdue: APA Formatting and Style Guide](#)
- [CLC Writing Coaching](#)
- [Centre for Writing and Scholarly Communication: Writing Consultations](#)
- [Centre for Writing and Scholarly Communication: Writing Workshops](#)
- [David Lam Management Library: Presentation Coaching](#)
- [David Lam Management Library: Math Coaching](#)
- [Peer Assisted Study Sessions](#)
- [Subject Tutoring \(External Sauder Courses\)](#)

Use Guidelines

Some students may be asked to provide peer feedback by instructors, or will ask another student to provide feedback on their drafted work. It's important to note that not all feedback is helpful and your readers will provide better feedback if you give them guidance about the kind of feedback you need. The following are some questions and directions that will produce very useful information. Choose the items that are best suited to your situation, and supplement them with your own questions regarding any other aspects of the paper for which you would find feedback helpful. Or use the general feedback form included on the next page.

- **Please mark any places in the essay where you find yourself becoming confused.** (areas in the draft that may require clarification)
- **Please underline any points in the essay that you find hard to believe.** (areas in the draft that may require more evidence or examples)
- **Please circle in the essay any idea you would like to know more about.** (ideas in the draft that could be given more prominence or be developed more fully)
- **Please mark any place in the essay where you would like to have an example, or more examples.** (portions of the draft that require more examples)
- **Please underline any portion of the essay where you are having trouble seeing the connection to the rest of the essay.** (portions of the draft that may not belong in the essay, or that may need improved transition or relationship statements)
- **Please complete the following sentence: After reading your essay, it appears to me that your main idea is ____.** (whether you have been clear about your focus. Beware of blaming your reader for not recognizing your main idea; ask yourself how you need to revise the draft to focus it more clearly)
- **Please complete the following sentence: After reading your essay, it seems to me that the main reason that these ideas are important is ____.** (whether you have made the relevance of your essay clear. Consider what revisions are needed so that your reader isn't left asking, "so what?")
- **Please complete the following sentence: After reading your essay, what I don't quite understand is ____.** (portions of your draft where you may need further explanation, examples or development)
- **Please complete the following sentence: The idea I found most interesting in your essay was ____.** (ideas in the draft that could be given more prominence or be developed more fully)

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Peer Review Feedback Form

Thank you for agreeing to review my essay titled _____.

Below you will find some directions and guiding questions designed to make your feedback and suggestions for revising my essay draft constructive and efficient.

Specific Feedback Within Essay Structure

1. Please mark any places in the essay where you find yourself becoming confused.
2. Please underline any points in the essay that you find hard to believe.
3. Please circle in the essay any idea you would like to know more about.
4. Please mark any place in the essay where you would like to have an example, or more examples.
5. Please underline any portion of the essay where you are having trouble seeing the connection to the rest of the essay.

Summary Feedback After Reading the Essay

Please complete the following sentences:

1. After reading your essay, it appears to me that your main idea is

2. After reading your essay, it seems to me that the main reason that these ideas are important is

3. After reading your essay, what I don't quite understand is

4. The idea I found most interesting in your essay was

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